


Complex Operations

Objective: Students will be able to:
Simplify a radical with a negative number
understand what a complex number is

$$
\begin{gathered}
\sqrt{-16}=\sqrt{16} \sqrt{-1} \\
4 \sqrt{-1}
\end{gathered}
$$

$$
\begin{aligned}
& i=\sqrt{-1} \\
& i^{2}=-1
\end{aligned}
$$

Identify the real and imaginary parts of each complex number.


Write each of the following as a pure imaginary number.

$$
\begin{array}{rlrl}
\sqrt{-16} & =\sqrt{16} \sqrt{-1} & \sqrt{-3}=\sqrt{3} \sqrt{-1} \\
& =4 i & & \sqrt{3} i \\
& \sqrt[2]{\Theta 18} & 3 i \sqrt{2} & i \sqrt{3}
\end{array}
$$

You Try

$$
\begin{aligned}
& \sqrt{-12} \\
& \sqrt{5} \sqrt{-1}=2
\end{aligned}
$$

$$
\begin{aligned}
& \sqrt{\mathrm{n}^{2}}=\sqrt{36} \\
& n=6,-6 \\
& n= \pm 6
\end{aligned}
$$

$$
\begin{aligned}
& X= \pm 2 \sqrt{6} \quad 136 \\
& K= \pm i \sqrt{78} \\
& k= \pm 8.81
\end{aligned}
$$



