

Warm UP

Solve

1) $x^2 + x - 30 = 0$

$(x+6)(x-5)$

$x = -6 \quad x = +5$

1	-30
1	6
1	-5

$\frac{6}{-5} = \frac{1}{1}$

$-x + 5 = 0$
 $-5 - 5$
 $\frac{-x}{-1} = \frac{-5}{-1}$
 $x = 5$

2) $7x^2 - 36x + 5 = 0$

$(7x-1)(x-5) = 0$
 $x - 5 = 0$

7	5
-7	+1
-1	+5

$\frac{-35}{+1} = \frac{-36}{-1}$
 $x = 5$

$7x - 1 = 0$
 $+1 +1$
 $\frac{7x}{7} = \frac{1}{7}$
 $x = \frac{1}{7}$

Put the following in simplest radical form

$$\sqrt[2]{20} = 2\sqrt{5}$$

Handwritten prime factorization of 20: $2 \times 2 \times 5$. The 2s are circled in blue. Lines connect the circled 2s to the 20 in the radical.

$$\sqrt{600}$$

$$\sqrt{32} = \frac{4\sqrt{2}}{2} = 2\sqrt{2}$$

Handwritten prime factorization of 32: $2 \times 2 \times 2 \times 2 \times 2$. The 4 and 2 are circled in blue. The fraction $\frac{4\sqrt{2}}{2}$ is crossed out with a green line.

The Quadratic Formula

Content Objective: The student recognizes the advantages of being able to use the quadratic formula for any quadratic equation.

Language Objective: Students will communicate the quadratic formula by singing a song and practicing algorithmic procedures with a partner. Student should also be able to communicate using the following vocabulary:

- Quadratic Formula
- roots
- solution
- zeros

Honors: Deriving the quadratic formula

Quadratic Formula - "Short Cut"

"Complete the square" of a general equation in standard form to discover a "short cut"

$$ax^2 + bx + c = 0$$

$$x^2 + x - 30 = 0$$

$$a=1 \quad b=1 \quad c=-30$$

Quadratic Formula

$$x^2 + x - 30$$

$$a=1 \quad b=1 \quad c=-30$$

$$x=5$$

$$x=-6$$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$x = \frac{-(1) \pm \sqrt{(1)^2 - 4(1)(-30)}}{2(1)}$$

$$x = \frac{-1 \pm 11}{2}$$

$$\rightarrow \frac{-1+11}{2} = \frac{10}{2} = 5$$

$$\frac{-1-11}{2} = \frac{-12}{2} = -6$$

Solve each equation using the Quadratic Formula
(equations on task)

$$1. \overset{a}{x^2} - \overset{b}{2x} - 24 = 0$$

$$x = \frac{-(-2) \pm \sqrt{(-2)^2 - 4(1)(-24)}}{2(1)} = \frac{2 \pm 10}{2}$$

$$2. \underset{a}{3}a^2 - \underset{b}{6}a - \underset{c}{34} = 0$$

$$\frac{2+10}{2} \quad \frac{2-10}{2}$$

$$6 \quad -4$$

$$3. 4n^2 + 11n = 15$$

$$\underset{a}{4}n^2 + \underset{b}{11}n - \underset{c}{15} = 0$$

Practice (simplify completely):

Solve for x.

$$x^2 - 10 = 0$$

$$a=1 \quad b=0 \quad c=-10$$

$$x = \frac{-\cancel{(0)} \pm \sqrt{\cancel{(0)^2} - 4(1)(-10)}}{2(1)}$$

$$\frac{\pm \sqrt{40}}{2} = \frac{\pm 6.3}{2} = \boxed{\pm 3.15}$$

Solve for x.

$$\begin{array}{r} 3x^2 + 4x + 8 = 2x^2 + 7 \\ -2x^2 \quad -7 \quad -2x^2 \quad -7 \\ \hline \end{array}$$

$$x^2 + 4x + 1 = 0$$

$$x = \frac{-4 \pm \sqrt{4^2 - 4(1)(1)}}{2(1)}$$

$$x = \frac{-4 \pm 3.5}{2} \quad x = -0.3, -3.8$$