Warm up

Solve by Elimination,

1) $3 x y=2$

$$
\begin{aligned}
& +\frac{2 x-\sqrt[x]{x}=8}{5 x=10} \quad 2(2)+x=8 \\
& \frac{5 x}{5}=\frac{10}{5} \quad-4+y=-8 \\
& x=4 \\
& x=3
\end{aligned}
$$

Substitution

$$
y=(3)
$$

$$
\begin{aligned}
& y=2 x+5 \\
& 3=2 x+y \\
& -55 \\
& \frac{2}{2}=\frac{2 x}{2} \\
& x=-1
\end{aligned}
$$

## 5-1 Arithmetic and Geometric Growth

## Objectives:

I can determine the difference between an arithmetic and geometric sequence.
I can find a common difference or common factor from a sequence.
I can write the explicit and recursive equation for a sequence.

Vocabulary
Progression in a sequence

Arithmetic:
add or subtract
Common difference:

Geometric:

$$
X \text { or } \div
$$

Common Ratio:

$$
\begin{aligned}
& 1,3,5,7,9 \\
& \hat{z} \hat{2} \hat{2}
\end{aligned} \quad 2,4,8,16
$$

$$
3,8,13,18,23, \ldots 28,33,38
$$

Next 3 terms:

## Arithmetic or Geometric?

Common Difference/Ratio:
$+5$
$11,9,7,5, \ldots 3,1,-1$
Next 3 terms:
Arithmetic or Geometric?

Common Difference/Ratio:
$-2$
$2,4,8,16, \ldots 32,64,128$
Next 3 terms:


$$
3,9,27, \ldots 8(, 24), 729
$$

Next 3 terms:

$$
108^{t h}
$$

Arithmetic or Geometric?


In the following figure, each triangle is created by 3 toothpicks


Figure 1


Figure 2


Figure 3

You borrow \$470 from your
parents to pay for a new iPhone. If you pay them back $\$ 20$ a week, starting this week, how many weeks will it be until you have it paid off?

$$
\begin{aligned}
& a_{n}=a_{1}+(n-1) d \\
& \begin{array}{l}
470=20+(n-1) 20 \\
-20-20
\end{array} \\
& \frac{450}{20}=(n-1) \frac{20}{20} \\
& \begin{array}{l}
22.5=n-1 \\
+1
\end{array} \\
& 23.5=n
\end{aligned}
$$

